



The development of foreign language communicative competence of bachelors via podcasts

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ABSTRACT

This article is devoted to the review of the possibilities of using podcasts for the development of foreign language communicative competence of bachelors. Nowadays, the use of modern information technologies in various fields and disciplines, including in the study of foreign languages, has become increasingly widespread.

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Podkastlar orqali bakalavrlarning chet tili kommunikativ kompetensiyalarini rivojlantirish

ANNOTATSIYA

Kalit so'zlar:

chet tilining kommunikativ kompetensiyasi,
xorijiy tillar bo'yicha kommunikativ kompetensiya komponentlari,
bakalavrlar,
axborot texnologiyalari,
podkast,
haqiqiylik,
ko'p qirralilik,
interaktivlik,
oliy ta'lim.

Ushbu maqola bakalavrlarning chet tilidagi kommunikativ kompetensiyasini rivojlantirish uchun podkastlardan foydalanish imkoniyatlarini ko'rib chiqishga bag'ishlangan. Hozirgi kunda turli soha va fanlar bo'yicha, jumladan, chet tillarini o'rganishda zamonaviy axborot texnologiyalaridan foydalanish tobora kengayib bormoqda.

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Развитие иноязычной коммуникативной компетенции бакалавров посредством подкастов

АННОТАЦИЯ

Ключевые слова:

иноязычная коммуникативная компетенция, компоненты коммуникативной компетенции на иностранных языках, бакалавры, информационные технологии, подкасты, подлинность, универсальность, интерактивность, высшее образование.

Данная статья посвящена обзору возможностей использования подкастов для развития иноязычной коммуникативной компетенции бакалавров. В настоящее время все большее распространение получает использование современных информационных технологий в различных областях и дисциплинах, в том числе и при изучении иностранных языков.

The development of Uzbek society at the present stage sets the educational system the task of making the educational process meaningful for students, representing a direct, vital interest, which is associated with the humanization of education, and puts forward new requirements for graduates of higher educational institutions, primarily from the standpoint of socialization and a high level of culture and citizenship.

This article is devoted to the review of the possibilities of using podcasts for the development of foreign language communicative competence of bachelors. Nowadays, the use of modern information technologies in various fields and disciplines, including in the study of foreign languages, has become increasingly widespread. The use of modern information technologies includes not only the use of new technical means of training, but also the introduction of new learning technologies. In the conditions of rapid technological progress, the issues of using Internet resources, modern websites, electronic mail, electronic catalogs and encyclopedias, telecommunications projects, blogs, video conferences, podcasts, chat sessions, forums and much more are increasingly being addressed. The usage of information technology allows students to stimulate active independent cognitive activity.

New forms and methods of teaching, a new approach to the learning process, connected primarily with the mental operations of analysis, synthesis, abstraction, identification, comparison verbal and semantic forecasting

In addition, students have the opportunity to get offline access to separate resources for teaching a foreign language. One of these resources is a podcast. The Oxford and Cambridge Dictionaries consider a “podcast” as an audio or video file distributed on the Internet for listening on a personal computer or mobile devices, which can be listened to at any time convenient for the user. The word podcast comes from the words iPod (Apple's mp3 player) and broadcast (ubiquitous widescreen broadcasting). Thus, this term has acquired the following meaning: “a way of distributing audio or video information on the Internet”.

There are three types of podcasts: – audio podcast – providing information in the form of an audio file in MP3 format; – video podcast – providing information in the form of a video file; – screencast – providing information in the form of a video file, on which an audio track with comments is superimposed on the video with the help of a special program. In the process of teaching foreign languages, each of these types helps to develop a number of methodological tasks. The development of listening skills, the enrichment of active and passive dictionaries, the improvement of grammatical skills are only a small part. The main and most necessary is the development of communicative competence.

The use of podcasts in the bachelor's training process perfectly helps to cope with such a task.

Most podcasts are authentic material that can be both listened to and viewed in manuscripts and accompanying texts attached to audio or video recordings. In addition, didactic recommendations and tasks on the proposed passage are often attached to podcasts. The opportunity to be in an authentic environment gives positive results in the process of learning foreign languages; – relevance. Events do not stand, something new happens every day, new discoveries are made. It is possible to know about all this. Just subscribe to podcast updates and audio and video files with current events from different spheres of life will come to your computer every day; – autonomy. The process of teaching foreign languages is complex and extraordinary, therefore, when choosing podcasts, it is necessary to take into account not only the topic of the lesson and the program, but also the age and level of training of students.

Podcast mobility is just a godsend for a teacher, since he can access the podcast materials at a convenient time for him, both academic and extracurricular, adjust the recording to the necessary parameters and make the lesson more interesting and informative; – the possibility of choosing one's own trajectory when teaching a foreign language; – the possibility of organizing independent work in the classroom and outside of school hours; – increasing the level of motivation of students when learning a foreign language by attracting diverse forms and types of work; – development of reflection and critical thinking; – improvement of information and communication competence

In addition, some researchers add such didactic properties as: – multifunctionality. The versatility of podcasting lies in the fact that with the help of it you can develop not only listening, writing, reading and speaking skills, but also the podcast gives an idea of the culture and traditions of the language itself. And all this happens in a user-friendly environment; – interactivity. The possibilities of the Internet are developing every day, and at the moment the main advantage is not searching and assimilation of information, as the interaction between users. Therefore, the integration of podcasting into teaching a foreign language with its possibilities of cooperative interaction contributes to the interactive learning process in the best possible way.

Before starting to work with podcasts, the teacher, first of all, needs to determine the target group, the level of knowledge of the language, listening style, the need to edit this material, exercises aimed at a certain type of activity, connection with the main educational material. Podcasts should not be too long (no more than 3 minutes), correspond to the topic of this lesson. Exercises should be divided into three groups: – exercises before listening or viewing; – exercises during listening or viewing; – exercises after listening or viewing. Let's consider possible tasks for each group of exercises. Before

listening or watching, keywords should be given, the meaning of which should be guessed, or teacher need to explain their meaning; It is effective to compile an association with a keyword or a definition of a keyword on a given topic and students should repeat new words.

During listening, students can select from these words those that were used in the text, supplement the table, choose pictures that fit the meaning, or distribute them according to content.

In addition, a text can be given (for example, with gaps), which needs to be filled. After listening to the text, students should formulate the names of parts of the text, determine the correspondence of statements to the content of the text, answer questions. At this stage, creative tasks can be offered, for example, to continue the story, compose questions to the text, compare them with the partner's questions and act out an interview.

Summing up all above, we can say that, along with other resources, a podcast as a media carrier is an important technical tool for teaching a foreign language, which allows solving complex problems of foreign language education, contributes to the development of all components of foreign language communicative competence of bachelor degree students. Podcast, as a means of teaching, develops students' social and psychological qualities, their self-confidence and creates a favorable atmosphere for learning. However, the introduction of new information technologies into the educational process does not exclude traditional teaching methods, but harmoniously combines with them at all stages of training. The use of information technologies allows not only to increase the effectiveness of teaching, but also to encourage students to further independent study of a foreign language.

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