

# Жамият ва инновациялар – Общество и инновации – Society and innovations

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### The role of national values in the upbringing of children in the family

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#### **ABSTRACT**

Values are one of the concepts that is used to express the importance of material and spiritual wealth in something and events, Society, which does not lose its value, although these centuries are exchanged. As for national values – the concepts of "national", "spirituality" and "value" include social workers who are concentrated at the intersection point. The article discusses the basics, theoretical and practical issues of educating preschool children on the basis of milly values. In order to reveal the topic of the article, the works of ancient Eastern scientists and sources related to national values in child education were analyzed.

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## Oilada bolalarni tarbiyalashda milliy qadriyatlarning tutgan o'rni

#### Kalit soʻzlar:

qadriyat, tarbiya, ta'lim, ma'naviyat, ma'rifat, farzand, milliylik.

#### **ANNOTATSIYA**

Qadriyatlar bu asrlar almashsa-da. oʻz qiymatini yoʻqotmaydigan narsa va voqealar, jamiyat moddiy va ma'naviy boyliklarining ahamiyatini ifodalash uchun qo'llaniladigan tushunchalardan biridir. Milliy qadriyatlar esa "millivlik", "ma'naviyat" va "qadriyat" tushunchalari kesishgan nuqtada jamlangan ijtimoiy hodisalarni o'z ichiga oladi. Maqolada maktabgacha yoshdagi bolalarni milly qadriyatlar asosida tarbiyalash asoslari, nazariy va amaliy masalalari koʻrib chiqilgan. Maqola mavzusini ochib berish maqsadida qadimgi Sharq allomalarining asarlari va bola tarbiyasida milliy qadriyatlar bilan bogʻliq manbalar tahlil qilingan.

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### Роль национальных ценностей в воспитании детей в семье

#### **АННОТАЦИЯ**

Ключевые слова: ценность, воспитание, образование, духовность, просвещение, ребенок, национальность.

Ценности - это вещи, которые не теряет своей значимости, несмотря на смену веков и событий, являются одним из понятий, используемых обществом для выражения силу материальных и духовных ценностей. А национальные ценности — "национальность" включает в себя общественные явления, которые концентрируются на пересечении понятий "национальность", "духовность" и "ценность". В статье рассмотрены основы, теоретические и практические вопросы воспитания дошкольников на основе национальных ценностей. В целях раскрытия темы статьи были проанализированы труды ученых Древнего Востока и источники, связанные с национальными ценностями в воспитании ребенка.

Tarbiya biz uchun yo hayot, yo mamot masalasidir. Abdulla Avloniy.

#### INTRODUCTION

From time immemorial, the Uzbek people relied on the family in the formation and raising of their national values and their specific spirituality. Strengthening the family, ensuring the harmony of the spiritual environment in the family with national and universal values is one of the main tasks of the state and society. After all, in the comments of President Shavkat Mirziyoyev, "the family is a small birthplace, while the family is calm, happy – birthplace will be calm". Therefore, even in our country, the family is considered a sacred abode, and marriage is considered an indestructible bond. Chapter XIV of the Constitution of the Republic of Uzbekistan is devoted to the family. The Article 63 of our main article states that" the family is the main unit of society and has the right to be in the protection of society and the state". It can be understood from this that the strengthening of the family, ensuring the decision-making of national and universal values in it is also reflected in the main document of our stateFamily peppermint plays an important role in the formation of the purest feelings for the soul of the body. The child who came into the world exactly acquires a number of First-Life Skills in the family bosom. In fact, a healthy family environment plays an important role in the integration of our national traditions and traditions into the consciousness of the younger generation, bringing them up as harmonious, spiritually mature, compassionate, generous, capable of feeling the grief of others, able to become a trigger to a fall.

In a word, the family came from azalazal as a place where our children were brought up in the spirit of national and universal values. The term "value" is the blessings of nature and society that serve the interests and goals of a nation, elat or some social group that is significant to man and humanity. National values are formed by relying on local and religious values, and universal values by relying on many national values and will continue to improve over the centuries. Even in today's fast-paced globalisation, any nation that preserves, enriches and develops its national and spiritual wealth is

distinguished from other nations by its unique traditions, customs and immortal values. Values serve as invaluable wealth of our people for the increase of human dignity on the basis of cultural and educational events, traditions and traditions. In the family, from greetings to a child, spiritual and educational, such as proper nutrition, dressing, interaction with adults and peers, self-discipline in the public, walking is integrated into both national and universal values.

Our country is physically healthy, spiritually mature, comprehensively harmonious and harmoniously developed, independent-thinking, has a deep potential, deep knowledge and modern worldview, is able to take responsibility for the fate and future of our homeland, is responsible for the consistent continuation of the task of upbringing the younger generation and adult education, above all, is the responsibility of the family. The formation of an atmosphere of mutual respect and affection, high moral and spiritual values in the family is the duty of each of us today, depending on the issue of spiritual and spiritual healthy child's birth as a result of healthy and harmonious family labor. The role of national and universal values in the performance of this task is huge. Values are the negation of the development of society, the powerful factor that transfers the achievements of the nation in its historical development from generation to generation. Looking at the stages of historical development, every society and state did not develop without developing and strengthening its national values. President of the Republic of Uzbekistan Shavkat Mirziyoyev held a video-projector on January 19, 2021 on the issues of radical improvement of the system of spiritual and educational affairs, cooperation of state and public organizations in this regard: "if the body of the life of society is economy, its soul and spirit are spirituality.

As long as we decide to restore the new Uzbekistan, we rely on two solid pillars. The first is a strong economy based on market principles. The second – a strong spirituality, based on the rich heritage of our ancestors and national values", they recognized. So what is the value itself? When we say values, all that is important to man and humanity is understood. The essence of values we interpret the traditions of historical experience of people through the delivery, teaching, education to the next generations in full. Therefore, it is an urgent issue to respect and honor national spiritual values, to sincerely fulfill them and to keep them in their own state, at the same time to harmonize universal values in the family environment. Values are divided into different types of content, covering all aspects of life. In particular, man and his life is the highest value. There is also no need to talk about the dignity of something in a place where there is no man. Therefore, the respect for human dignity, the improvement of his life, the development of his knowledge and cultural level, the preservation of his health, the protection of his life constitute the main direction of the policy of our state. For the formation of moral values in the minds of our children:

- to bring into being reflections on duty, conscience, conscience, responsibility;
- friendship, friendship, Aries is the first task that needs to be solved to expand the imagination about the relations of Aries. Aesthetic values are the upbringing of aesthetic perception and perception of our children, the formation of their external and internal beauty. For the formation of aesthetic values in them:
- forming in the child's mind a sense of preservation of practical, architectural, musical and artistic works, which have reached us from our ancestors, as well as holidays of different character:
  - to evaluate beauty, to distinguish real beauty from false beauty.

Values are divided into national and universal types according to the scope of their validity. The imagination of a person about what nationality he belongs to is not only an idea, but also an emotion. It is difficult to imagine that a person does not have a national consciousness and pride, he does not feel what nationality he belongs to, he understands his national values. At the same time, we all understand one more fact, that is, only a truly enlightened person can struggle with self-sacrifice for the realization of human dignity, the values of the nation, in a word, self-realization, living in a free and free society, having a worthy place in the world community of our independent state. Life itself dictates that our people who breathe from an ancient spiritual spiritual climate, especially in today's responsible period, should be closer and more affectionate to the end, in a pallet in which intelligence, intelligence and enthusiasm, worldly potential and national pride are required. Universal values are deep and Broad in content from national values and are of universal importance. Universal values are in line with the goals and aspirations of all nations, nationalities and peoples of the world. The category of universal values includes universal problems associated with the development of human civilization. The most basic of them include such problems as the development of science on earth, the maintenance of peace, the maintenance of international security, the Prevention of various diseases, the protection of nature, the eradication of poverty and illiteracy, the provision of industrial hygiene, energy resources and food, the mastering of the resources of the universe and the World Ocean, rare works of art of Any dur of artistic. architectural and spiritual works created by our ancestors-it is more valuable wealth than jewels. These riches have been serving him for centuries. Before BC, when the Athenian democracy was in crisis, Greek philosophers raised the issue of value. They showed for the first time in the history of socio-political, legal thought that "man is a supreme value", promoted the measurement of all aspects of the universe by the "criterion of humanity". What is the value of "while the great thinker Socrates? answered the question, that everyone should understand their own. A family with a place of formation of values and a system of values inherent in it determine the future of society. Caring about the future generation, striving to bring up a healthy, harmonious generation is our national feature. Everyone who lives on this holy land, the happiness of his children-he happiness, grace-he struggles all his life to see his fullness, labor. The family is an educational institution that ensures the eternity of life, the continuity of generations, the bleaching of our sacred traditions, at the same time, which directly affects what kind of person the future generations will grow into. Family-specific traditions, values, traditions form a child's moth. The XIV chapter of the Constitution of the independent republic is devoted to the family, and all issues related to the Uzbek family and relations, as well as fundamental legal protection. Since the formation of the Uzbek family in the Constitution, issues such as equality of the parties, their free consent to the conclusion of marriage, the provision and upbringing of children by parents, the care of their parents by children have been expressed. We can proudly and proudly note that in the Article 66 of Chapter XIV of the Constitution of the Republic of Uzbekistan: "adult, labor-worthy children are obliged to take care of their parents", it is precisely the reflection of our national values in the law. One of the peculiarities of the Uzbek family is the high status and career status of the elderly - grandparents in the family, they are always honored, they are consulted in all matters, then they are applied to start work. The purpose of the special recognition of these characteristic features inherent in the

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Uzbek family is that the specific aspects of "family education" are fully manifested in this way. In this educational process, there will be an opportunity to think about the place. health and importance of the national and cultural heritage. In particular, take into account the height of the position of the husband in the family, the woman also has her rights, the children respect the parents. These values, which have been absorbed in the hearts of our ancestors for many years, demand the times when it is necessary to be more polished today. Especially in the current era, which is rapidly changing, absurd influences are increasing and their negative effects in the life of Man and society are becoming more and more unprecedented. At this time, the role of the family in society is very important. The country soil begins with the family. Parents should be aware of some unpleasant consequences that negatively affect the moral appearance of our children. If we create the necessary conditions in the family for children to use family media, news of the press, scientific conferences, types of fiction, the environment in the family will be improved. In our opinion, the role of National Family Values in the current conditions of restoration of New Uzbekistan is growing more than ever. In conclusion, it should be noted that national and universal values are a powerful factor that brings to the development of society and its negation, the successes achieved in the historical development of the nation from generation to generation. So let's be a beacon in the family to show our children the right way so that our children can pass through the IBA pass when they go to childhood, adolescence, puberty.

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