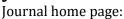


Жамият ва инновациялар – Общество и инновации – Society and innovations



https://inscience.uz/index.php/socinov/index



Study of pragmatic and cognitive in modern Linguistics

Dilafruz KHAMDAMOVA¹

Kokand state pedagogical institute

ARTICLE INFO

Article history:

Received May 2023 Received in revised form 15 June 2023 Accepted 25 June 2023 Available online 15 July 2023

Keywords:

cognitive linguistics, concept, pragmatics.

ABSTRACT

Cognitive linguistics is one of the relevant and not yet fully explored areas of linguistics. Research in the fields of pragmatic and cognitive linguistics is also one of the most urgent issues today. The purpose of this article is to research and conduct small studies about the specific role of pragmatics and cognition in Linguistics.

2181-1415/© 2023 in Science LLC.

DOI: https://doi.org/10.47689/2181-1415-vol4-iss5/S-pp29-32

This is an open access article under the Attribution 4.0 International (CC BY 4.0) license (https://creativecommons.org/licenses/by/4.0/deed.ru)

Zamonaviy tilshunoslikda kognitivlik va pragmatikaning o'rganilishi

Kalit soʻzlar:

kognitiv lingvistika, konsepsiya, pragmatika.

ANNOTATSIYA

Kognitiv tilshunoslik tilshunoslikning dolzarb va hali toʻliq oʻrganilmagan sohalaridan biridir. Shuningdek, pragmatik va kognitiv tilshunoslik sohalaridagi tadqiqotlar bugungi kunning eng dolzarb masalalaridan biridir. Ushbu maqolaning maqsadi tilshunoslikdagi pragmatik va kognitivning oʻziga xos roli haqida tadqiqot va kichik tadqiqotlar oʻtkazishdan iborat.

Изучение прагматики и когнитивности в современной лингвистике

Ключевые слова:

когнитивная лингвистика, концепт, прагматика.

КИЦАТОННА

Когнитивная лингвистика является одним из актуальных и еще не до конца исследованных направлений языкознания. Исследования в области прагматической и когнитивной лингвистики являются также одним из наиболее актуальных вопросов на сегодняшний день. Целью данной статьи является изучение и проведение небольших исследований о специфической роли прагматики и когнитивистики в лингвистике.

¹ A teacher of Kokand state pedagogical institute. E-mail: d.hamdamova94@gmail.com



Science Жамият ва инновациялар – Общество и инновации – Society and innovations Special Issue - 05 (2023) / ISSN 2181-1415

The field of linguistics is the most necessary part of society, and as language develops, so does society. The field of linguistics has a very ancient history, and its study began in ancient India. There are many subfields of linguistics, and in this article, we want to focus on pragmatics and cognitive linguistics.

In near history, the term cognitive linguistics entered the field of linguistics. Therefore, it is no exaggeration to say that it is one of the most pressing issues of modern linguistics today. It is worth noting that the interaction between language and consciousness, problems, connections, the importance and role of language in conceptualizing and categorizing the world, and in cognitive processes based on human experience, in order to generalize with the individual cognitive abilities of a person, that is, understanding is a new linguistics that studies the relationship between language and their mutual influence and its forms.

Cognitive linguistics is also complicated because it studies concepts and linguistics closely. Because the concept is different for each individual and it is based on the environment in which it grew up.

Cognitive linguistics has been officially studied as a separate field since 1989. This year, a conference was first organized in the German state of Duisburg within the framework of cognitive linguistics [1.1]. The participants of this symposium formed the International Association for Cognitive Linguistics, and since then the interest and research in cognitive linguistics has increased.

In cognitive linguistics, we see a new stage in the study of the complex relationship between language and thought, a problem that is mainly characteristic of Russian theoretical linguistics.

Such studies were initiated by neurophysiologists, doctors, and psychologists (P. Brock, K. Wernick, I.M. Sechenov, V.M. Bekhterey, I.P. Pavlov, etc.)

Neurolinguistics was created on the basis of neurophysiology (L.S. Vygotsky, A.R. Luria). Language activity occurs in the human brain, different types of language activity (language acquisition, listening, speaking, reading, writing, etc.) are associated with different parts of the brain.

We can say that the uniqueness of cognitive linguistics is that the representatives of each nation understand it based on their own mentality. Because the concept of "table" in the English language gives the concept of a table in the English culture, we can understand this word in the Uzbek language in two different concepts, the first is "table khontakhta", and the second is "table - table". However, there is a commonality between these differences, and both of the mentioned concepts are considered to be a device for eating, the function is the same, and they differ slightly from each other only in appearance. This difference, of course, shows the culture, and the uniqueness of the nationality.

Pragmatics is one of the next branches of linguistics, and it is a branch of semiotics and linguistics that studies the use of language signs in speech. In other words, it can be called a branch of science that studies the attitude of the subjects who use this system of symbols. The idea of pragmatics was mainly developed by the American scientist Ch. Included in the discussion by Pierce, as well as another American scientist Ch. Morris developed this idea and coined the term "Pragmatics" as the name of one of the branches of semiotics. Pragmatics encompasses the social activity of a person and has the characteristic of meaning based on the situation, it does not have a specific form and



Science Жамият ва инновациялар – Общество и инновации – Society and innovations Special Issue - 05 (2023) / ISSN 2181-1415

appearance, and its scope includes the speaking subject, the addressee, their interaction in communication and interaction, many issues related to the communicationintervention situation are included.

The main goal of pragmatics is the formation of aesthetic beauty and aesthetic culture in the listener and student. If the listener or reader does not have a pragmatic effect on the original meaning, he will not be able to understand the original meaning of the given text.

When the speaker creates a speech, he intends to convey some information to the receiver (listener) with this activity, to tell his past, to convey the news that is happening around us. Through this, the speaker has a certain effect on the receiver. The effect of speech on the receptor is carried out through pragmatic properties. In fact, with the help of pragmatics, the information in the speech is conveyed to the higher nervous system of the receptor, where it is received and influenced by the relevant senses.

Also, the role of pragmatic signs in the translation process is incomparable. Pragmatic aspects of the language, which attract the attention of researchers more and more, require the translator to be aware of the information of many other sciences and cultures in addition to deep linguistic knowledge [4.492]. Appropriate use of pragmatic tools in translation serves to convey fully the necessary meaning expressed in the original. Based on this, having complete knowledge of the pragmatic features of translation, their analysis, and presentation in translation, illustrated with valid examples, as an additional or basic guide for students on the subject can be used in their independent works, abstracts, or included as a special topic in lecture texts [5.1076], [5.583]. The Oxford Companion to Philosophy (1995) defines pragmatics as: "The study of language that focuses on users and the context of language use, rather than on reference, truth, or grammar".

Since pragmatics is a branch of linguistics, there is no direct synonym for this term. There are different aspects of pragmatics, such as implied meaning and speech acts. These aspects are important in understanding the field of pragmatics in general.

It can be said that the consistency and meaning of the speech will lose without pragmatics. For example, let's pay attention to the examples below:

WHAT TIME IS IT? This sentence includes the meaning pragmatically and linguistically as we can understand these sentences differently.

The first cognition of the sentence can be mentioned as it is asking the time without a doubt. On the other hand, "WHAT TIME IS IT?" can give a meaning that the person who is listening to the question is late for the meeting or the lesson. So, pragmatics can hide the meaning of a rude sentence in a pretty way.

REFERENCES:

- 1. https://uz.wikipedia.org/wiki/Kognitiv tilshunoslik
- 2. Pragmatika tushunchasi va uning tarjimadagi talqinini oʻrganish, Dildora Kaxarovna Eshtayeva, eshtayeva86@bk.ru Jizzax politexnika instituti . "Science and Education" Scientific Journal / ISSN 2181-0842 January 2022 / Volume 3 Issue 1
- 3. Gʻ.Rahimov, Tarjima nazariyasi va amaliyoti: darslik-majmua. T., "Oʻzbekiston milliy ensiklopediyasi" Davlat ilmiy nashriyoti, 2016. - 176 b.



Science Жамият ва инновациялар – Общество и инновации – Society and innovations Special Issue - 05 (2023) / ISSN 2181-1415

- 4. Ахмедова С. Р. и др. Инновацион технологияларни таълим жараёнларига татбиқ этиш йўллари //Science and Education. – 2021. – Т. 2. – №. 10. – С. 492- 496.
- 5. S.R.Axmedova, (2021), Chet tillarini oʻrganish va undagi metodlarning ahamiyati. Science and Education, 2(11), 1076-1080.
- 6. S.R.Axmedova, (2021), Ilova elementlarining strukturaviy tahlilini oʻrganish. Science and Education, 2(12), 583-587.
- 7. Vasilievna, G. N. (2023). FOLKLORE TRADITIONS IN THE WORKS OF UZBEK WRITERS OF THE FIRST HALF OF THE TWENTIETH CENTURY. Gospodarka i Innowacje., 35, 133-137.
- 8. Daria, K., & Vasilyevna, G. N. (2023). THE PROBLEM OF MORAL CHOICE INM. A. BULGAKOV'S NOVEL" THE MASTER AND MARGARITA". Gospodarka i Innowacje., 35, 124-127.
- 9. Vasilievna, G. N. (2023). THE USE OF INTERACTIVE FORMS OF LEARNING IN THE DEVELOPMENT OF COGNITIVE ACTIVITY OF STUDENTS IN THE STUDY OF M. BULGAKOV'S NOVEL" THE MASTER AND MARGARITA". Gospodarka i Innowacje., 35, 110-113.
- 10. Попова, Е. И. (2021). Контекстные основания транспозиции временных форм русского глагола. Central Asian Journal of Literature, Philosophy and Culture, 2(5), 150-155.
- 11. Popova, E. I. (2023). FEATURES OF THE FUNCTIONAL CLASSIFICATION OF SENTENCES ACCORDING TO THE PURPOSE OF THE STATEMENT. Gospodarka i Innowacje., 35, 138-141.
- 12. Sotvoldiyev, I., & Rajapova, M. (2023). EASY METHODS OF READING AND READING STRATEGIES. International Conference On Higher Education Teaching, 1(3), 133–139. Retrieved from https://aidlix.com/index.php/de/article/view/704
- 13. Malika, R. (2021). EFFECTIVE WAYS OF COMMUNICATIVE LANGUAGE TEACHING ISSN: 2249-7137 Vol. 11.
- 14. G.A.Haydarova, (2022).XX**ASR** O'ZBEK **G'AZALLARINING** VAZN XUSUSIYATIGA DOIR, Oriental renaissance: Innovative, educational, natural and social sciences, 2(6), 241-245.
- 15. Ismatova, M. (2021).**PRINCIPLES** OF N. **TOPONYMS** CLASSIFICATIONS. Academic research in educational sciences, 2(3), 1025-1029.
- 16. Makhmudovna, I. N. (2022). Some Types of Toponyms. EUROPEAN JOURNAL OF INNOVATION IN NONFORMAL EDUCATION, 2(2), 478-480.
- 17. Makhmudovna, I. N. (2022). General legislation of toponymics and the concept of toponymy. ACADEMICIA: An International Multidisciplinary Research Journal, 12(5), 704-706.
- 18. Makhmudovna, I. N. (2022). TOPONYMS CONSTRUCTED BY COMPOUND NOUNS WITH THE COLOR COMPONENT. Berlin Studies Transnational Journal of Science and Humanities, 2(1.6 Philological sciences).