



Teaching english language through modern methods and approaches

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ABSTRACT

The usage of innovative methods in educational institutions has the potential not only to improve education, but also to empower people, strengthen governance and galvanize the effort to achieve the human development goal for the country. Recent trends, methodologies and developments portray the vital role of education sector in general with its internalization of the education process, stress on quality above quantity, increase in the adoption of technologies, necessity for professional talent. This article presents the famous trends in the ELT that have been used practically in recent times in the entire world with specific reference to the trends prevalent during the previous decades.

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Ingliz tilini zamonaviy metod va yondashuvlar orqali o'qitish

ANNOTATSIYA

Kalit so'zlar:

Metodlar

Yondashuv

Yangi qurilmalar

AKT

Pedagogika

O'quv jarayoni

Kooperativ ta'lim.

Ta'lim muassasalarida innovatsion usullardan foydalanish nafaqat ta'limni takomillashtirishda, balki shuningdek insonlarning imkoniyatlarini kengaytirishga, hamda mamlakatlar taraqqiyoti uchun ham keng imkoniyatlar yaratadi. So'nggi ta'limdagi metod va yondashuvlar ta'lim sohasini rivojlantirishga, uning sifatini oshirishga, innovatsion texnologiyalarni o'zlashtirishga yordam beradi. Ushbu maqola bu sohadagi ilg'or tendentsiyalar, metodlar haqida bo'lib, unda so'nggi o'n yillikda butun dunyoda keng qo'llanilayotgan ELT (ingliz tilini o'qitish) ilg'or metod va yondashuvlari keltirib o'tilgan.

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Обучение английскому языку с помощью современных методов и подходов

АННОТАЦИЯ

Ключевые слова:

Методы
Подход
Новые устройства
ИКТ
Педагогика
Учебный процесс
Совместное обучение.

Использование инновационных методов в образовательных учреждениях может не только улучшить образование, но и расширить возможности людей, укрепить управление и активизировать усилия по достижению цели человеческого развития в стране. Последние тенденции, методологии и разработки отражают жизненно важную роль сектора образования в целом с его интернализацией образовательного процесса, упором на качество выше количества, увеличением внедрения технологий, необходимостью в профессиональном таланте. В этой статье представлены известные тенденции в ELT, которые использовались практически в последнее время во всем мире, с особым упором на тенденции, преобладавшие в предыдущие десятилетия.

The innovation that the researcher talks in the paper certain both to methodology and materials used in language teaching. Moreover, this article brings out the subtle distinction between the scholarly perception of language as treated in research and pedagogy. The argument advances as the paper proceeds with trends of education with specific reference to the Indian scenario, methodologies adopted, the bygone methods, the peer practice, the present trend, new teaching design, new devices, the need for change, the ICT and English language. English language teaching has undergone tremendous changes over the years, especially the last ten years.

Students are burdened with studying, learning and grasping the materials, and of course, lectures with the collections of relevant information from prescribed texts. Many career alternatives once regarded insignificant are gaining importance at present such as communication skills, soft skills, technical skills, interpersonal skills, ICT literacy. The need for chiseled graduates to merge successfully in the tough competition of survival in the global market is in great demand nowadays. For this, a change in the trend especially the teaching learning process of English language has to undergo a transition for the betterment. Seasons change, fashions changes, attitudes of human beings change but it is disheartening to note that in the last century English curriculum has hardly undergone any change. There had been much of changes in the attitude of people as to what they perceive to be a language. The history of foreign language has always been an important practical concern. It was Latin which dominates various fields like education, commerce, religion and government in the western world. In 16th Century French, Italian and English achieve lot of importance as result of political changes in Europe. As the status of Latin language from that of living language to teaching subject in school curriculum.

Basically, the teacher controls the instructional process, the content is delivered to the entire class and the teacher tends to emphasize factual knowledge. In other words, the teachers deliver the lecture content and the students listen to the lecture. Thus, the learning mode trends to be passive and the learners play little part in their learning process. It has been found in most universities by many teachers and students that the

conventional lecture approach in classroom is of limited effectiveness in both teaching and learning. This method had stayed in practice for a good period of time due to its focus on the functional use of English. But, still this method was marred with setbacks like there were many issues with this method. It needed a lot of time, good budget and a small class size. And even in some situations, it was not very useful.

These issues led to another Method that is called Audio-Lingual Method. The direct method is natural method of teaching foreign language its makes use of Audio-Visual Aids. The direct method originated in France in 1801. The direct method develops as a reaction against GTM. Its basic principle is that pupils should think directly in foreign language. DM is to teach language directly at aims to create direct bond between the word and meaning, thought and expression. It's also improving the pupil's pronunciation. In 21st Century there is rise of communicative methodology. Which emphasize real meaning communication method than activity, topic and situations which are artificial and remote from pupil's lies.

Modern Trends of Teaching English. The process of English communication learning will be more student-centered but less time consuming. Therefore, it promises that the teaching quality will be improved and students applied English communication can be effectively cultivated, meaning that students' communicative competence will be further developed. Language in education would ideally and ordinarily build on such naturally acquired language ability, enriching it through the development of literacy into an instrument for abstract thought and the acquisition of academic knowledge. Teachers use a range of local texts or English translation of literature in the classroom. The use of language as well as the use of a variety of accents in listening activities or tests is encouraged in the English language classroom. With the proliferation of tablets and smart phones, it is believed that textbooks will disappear in a few years. Furthermore, the access to knowledge in terms of flexibility and mobility has changed drastically. Teaching in English language classes focuses on fostering the students thinking as well as language content, outcomes and learning activities. There are significant and complex student-teacher interactions inside and outside the classroom. In a knowledge based society and to remain competitive and employable, teachers are expected to engage in a continuous professional development or the professional learning activities from the beginning to the end of their careers. As with any other profession, teachers are also expected to assume a greater responsibility for their own professional learning, continually developing their knowledge and skills.

Across the world, information technology is dramatically altering the way student; faculty and staff learn and work. As the demand for technology continues to rise, colleges and universities are moving all sorts of student services, from laundry monitoring to snack delivery online. Technology is also changing the classroom experience. In addition, tablet PCs, compact computer that allow you to write notes directly onto the screen with a special pen, replace the archaic projector. With the tablet technology allow professor to make notes on charts and spreadsheets and send them directly to their student's PCs. The traditional method lays more emphasis on a teacher himself and is teacher centered. Repetitive practice, mechanical drills and memorization are the hallmarks of the traditional methods. Role of the teacher is to pertain to the long cherished traditional notion that pedagogic principles depend on how articulately a teacher teaches. It is imperative to understand the current trends and evaluative methods of the ELT. The

researchers believe that the core objective of teaching is passing on the information or knowledge to the minds of the students. Any method using computers or modifying the existing conventional chalk-talk method are innovative if they ultimately serve the attainment of core objective of teaching.

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